## SPANISH 102 COURSE SYLLABUS

## Spring 2019

| Instructor: | Señora Ana Runnion | Phone: 346-3036 (WL.Office) |
| :--- | :--- | :--- |
| Office: | CCC 406 | Email: arunnion@uwsp.edu |
| Office Hrs: | Tuesday and Wednesday 10:00-10:50 a.m. or By Appointment |  |
| Texts: | Imágenes, Rusch, Domínguez, Caycedo Garner, 3rd edition (rental) |  |
|  | Imágenes 3rd. edition iLrn 24-Mths printed access Card (purchase at DUC bookstore) |  |
|  | A good quality Spanish/English dictionary (recommended) |  |

The iLrn Access Card which contains the workbook online will be purchased here at the bookstore. In order to purchase, please go to the DUC bookstore and buy a book key called "Rusch Imagenes iLrn 24-Mths printed Access Card" follow the instructions you got from my E-mail. "How to enroll in this course." Please register in the appropriate section so that your instructor automatically receives an electronic copy of the homework you complete. Once you register and enter your book key, you will have access to the online workbook for a period of 24 months. (If you purchased the workbook for Span 101, you will not need to do so again if you are taking Span 102 within 24 months.)

## Course Objectives:

Spanish 102 is a continuation of Spanish 101. Students will gain proficiency in reading, speaking, understanding, and writing Spanish. By the end of the semester, students will have gained familiarity with the present tense, learned to use the preterit and imperfect tenses, and will have been introduced to commands and subjunctive. Students will also learn about different Hispanic cultures and the importance of knowing Spanish in today's global society.

## Course Requirements:

1. Preparation \& homework: The work for this class is completed by the student outside of the classroom. Students are expected to study and prepare the assigned lesson and to complete the homework by designated deadlines. Late homework will not be accepted.
2. Tests , quizzes and exams: There will be a quiz, a written and oral test after each chapter and a final comprehensive exam. Makeup tests or exams are not allowed.
3. Placement Exam: Placement Exam: The prerequisite for Spanish 102 is Spanish 101 OR placement through completion of a UW System Placement Exam. You should already have taken this exam. If not, please check with Karin Hyler, Academic Department Associate in Room 488. THIS IS NECESSARY IN ORDER TO RECEIVE CREDIT FOR THIS CLASS!!
4. Attendance \& participation: Regular attendance and active participation in class are absolutely essential for success in this class. Unexcused absences will be documented and 3 or more will result in a reduction in the final course grade (up to one letter grade.) In addition, assignments or quizzes missed due to an unexcused absence cannot be made up. Because classroom participation accounts for $20 \%$ of the grade for this course, students who are present in body only and do not participate during class may be disappointed by the effect this has on their grade.

## Suggestions for success in this class:

- Attend each class, arriving on time and prepared.
- Participate actively in class.
- Regularly review material from previous classes.
- Don't be afraid to make mistakes!
- Tutoring is available. If you think it might be helpful, please ask sooner rather than later.
- Read and study new vocabulary and grammar rules. This is a necessary evil!
- If you are confused or don't understand, please say so.
- If you have concerns, please talk to your instructor right away-don't wait!
- Do your best to speak ONLY SPANISH in class.
- Show your classmates the courtesy you would like to be shown during oral presentations. Give them your complete and undivided attention.
- Relax and be patient. Anyone can learn Spanish!

Grading Policy:

| Grades will be calculated as follows: |  |
| :--- | :--- |
|  |  |
| Attendance \& participation | $20 \%$ |
| Assignments, workbook \& quizzes | $30 \%$ |
| Chapter test, oral test | $30 \%$ |
| Final Exam | $20 \%$ |
|  |  |

CLASS | Grading scale: |  |
| :--- | :--- |
| $\mathrm{A}=93-100$ | $\mathrm{C}=73-77$ |
| $\mathrm{~A}-=90-92$ | $\mathrm{C}-=70-72$ |
| $\mathrm{~B}+=88-89$ | $\mathrm{D}+=68-69$ |
| $\mathrm{~B}=83-87$ | $\mathrm{D}=63-67$ |
| $\mathrm{~B}-=80-82$ | $\mathrm{D}-=60-62$ |
| $\mathrm{C}+=78-79$ | $\mathrm{~F}=59$ \& under |

CALENDAR (Subject to modification by instructor)

| Week | Dates | Day | Chapter Topic |
| :---: | :---: | :---: | :---: |
| 1 | 1/22 | 1 | Course Intro \& Review |
|  | 1/23 | 2 | Grammar review |
|  | 1/24 | 3 | Review L. 6 |
| 2 | 1/28 | 4 | Capítulo 7 Los viajes |
|  | 1/29 | 5 |  |
|  | 1/30 | 6 |  |
|  | 1/31 | 7 | Actividades |
| 3 | 2/4 | 8 | Prueba Oral Capítulo 7 |
|  | 2/5 | 9 |  |
|  | 2/6 | 10 |  |
|  | 2/7 | 11 | Prueba de Práctica C. 7 |

4

2/11
2/12
2/13
2/14

12
13
14
15

## Examen escrito del capítulo 7

Capítulo 8 La comida y los deportes

Actividades

| 5 | 2/18 | 16 | Gramática |
| :---: | :---: | :---: | :---: |
|  | 2/19 | 17 | Actividades |
|  | 2/20 | 18 | Prueba Oral C. 8 |
|  | 2/21 | 19 | Prueba de práctica del Capítulo 8 |
| 6 | 2/25 | 20 | Examen escrito del capítulo 8 |
|  | 2/26 | 21 | Capítulo 9 Cosas que ocurrieron. |
|  | 2/27 | 22 |  |
|  | 2/28 | 23 | Actividades |
| 7 | 3/4 | 24 | Actividades |
|  | 3/5 | 25 | Gramática |
|  | 3/6 | 26 | Prueba Oral del capítulo 9 |
|  | 3/7 | 27 | Gramática |
| 8 | 3/11 | 29 | Prueba de práctica del capítulo 9 |
|  | 3/12 | 30 | Examen escrito del capítulo 9 |
|  | 3/13 | 31 | Capítulo 10 En casa |
|  | 3/14 | 32 | Vocabulario esencial |
|  | 3/18 | a 3/22 | Vacaciones de Primavera |
| 9 | 3/25 | 33 | Actividades |
|  | 3/26 | 34 |  |
|  | 3/27 | 35 | Prueba oral C. 10 |
|  | 3/28 | 36 | Gramática |
| 10 | 4/1 | 37 | Actividades |
|  | 4/2 | 38 | Prueba de Práctica C. 10 |
|  | 4/3 | 39 | Examen escrito capítulo 10 |


|  | 4/4 | 40 | Capítulo 11 El tiempo libre |
| :---: | :---: | :---: | :---: |
| 11 | 4/8 | 41 | Actividades |
|  | 4/9 | 42 | Vocabulario |
|  | 4/10 | 43 | Gramática |
|  | 4/11 | 44 | Prueba oral C. 11 |
| 12 | 4/15 | 45 | Actividades |
|  | 4/16 | 46 |  |
|  | 4/17 | 47 |  |
|  | 4/18 | 48 | Prueba de práctica C. 11 |
| 13 | 4/22 | 49 | Examen escrito del capítulo 11 |
|  | 4/23 | 50 | Capítulo 12 El campo y la ciudad. |
|  | 4/24 | 51 | Vocabulario esencial |
|  | 4/25 | 52 | Actividades |
| 14 | 4/29 | 53 | Actividades |
|  | 4/30 | 54 |  |
|  | 5/1 | 55 | Prueba Oral del capítulo 12 |
|  | 5/2 | 56 | Prueba de práctica C. 12 |
| 15 | 5/6 | 57 | Examen escrito del Capítulo 12 |
|  | 5/7 | 58 | Repaso |
|  | 5/8 | 59 | Final prueba de práctica |
|  | 5/9 | 60 | Repaso y Fiesta |
| 16 | 5/13 | Exám |  |

## Classroom Behavior

The Spanish 102 classroom is designed to create a pleasant and comfortable atmosphere in which students show respect for each other and for the instructor. With this in mind,
a. Please TURN OFF YOUR CELL PHONES AND/OR ANY OTHER FORM OF ELECTRONIC MEDIA BEFORE THE START of each class.
b. Please remove your hats/head scarves, etc. before the start of each class.
c. Please KEEP YOUR FEET OFF THE FURNITURE UNLESS YOU HAVE A DEMONSTRABLE HEALTH PROBLEM WITH SUPPORTING MEDICAL DOCUMENTATION.
d. Please DO NOT CARRY ON PRIVATE CONVERSATIONS DURING CLASS TIME. It is DISRUPTIVE.
e. Please REFRAIN FROM ANY FORM OF PHYSICAL CONTACT with your fellow students.

Community Rights and Responsibilities document:
http://www.uwsp.edu/dos/documents/CommunityRights.pdf.

